

Affected by learning difficulties?

Help us set the research priorities that matter.

- Choose your top 10 from 40 research questions.
- You can make a difference.
- Complete the survey online or by post.

Survey closes 18 May 2018

Complete the survey



Online at

www.SalvesenMindroom.org



By post

Call: 0131 536 8898 or

Email: LD_research@ed.ac.uk

Contact us

For more information

Visit: www.SalvesenMindroom.org

Call: Ai Lim on 0131 536 8898

Email: LD_research@ed.ac.uk

 [@LD_Research](https://twitter.com/LD_Research)



**The Salvesen Mindroom
Centre (formerly Mindroom)**
Scottish Charity No. SC030472

The University of Edinburgh
Scottish Charity No. SC005336

 The Salvesen Mindroom Centre

Project delivered by



THE UNIVERSITY
of EDINBURGH

In partnership with



James
Lind
Alliance
Priority Setting Partnerships

Research priorities for learning difficulties



**Choose 10
research
priorities from
our shortlist of 40**

Your Research Priorities for Learning Difficulties

is a project to identify **the top 10 research priorities** for learning difficulties amongst children and young people.

Across Scotland we've asked people who have learning difficulties, their families and the professionals working alongside them, to complete a survey telling us what they would want researchers to find out about learning difficulties.

Their questions have now been gathered together and narrowed down to the top 40 research questions. Thank you if you took part in the first survey.

We've now launched a second survey which contains a list of those 40 research questions. We would like your help to tell us the 10 questions from that list that are most important to you. The 40 questions include ones about causes, diagnosis, support and many other topics related to learning difficulties.



We're identifying the top 10 research priorities for learning difficulties amongst children and young people

What do we mean by learning difficulties?

By 'learning difficulties' we mean a problem of understanding or an emotional difficulty that affects a person's ability to learn, get along with others and follow convention.

On a day-to-day basis, that can be many things – struggling with reading, writing or numeracy, not being able to concentrate for long periods, losing track of time, forgetting what has just been learnt or acting impulsively.

A learning difficulty may be associated with many conditions such as an intellectual disability, dyslexia, autism spectrum disorder (ASD) or attention deficit hyperactivity disorder (ADHD) to name a few. The person affected may, or may not have a diagnosis and the learning difficulty may also be a symptom of a more complex condition.



Who can take part in the survey?

Please complete the survey to tell us your research priorities if you are:

- **a child or young person** who has learning difficulties
- **an adult** who has experienced learning difficulties as a child
- **a parent/carer** of a child or young person with learning difficulties
- **a professional** working with a child or young person with learning difficulties e.g. those working in health, education, social work or the third sector.

The Salvesen Mindroom Centre is a charity that combines research, education and outreach support for families living with learning difficulties. The charity works in collaboration with the University of Edinburgh on research into learning difficulties.

The University is leading on this project with the James Lind Alliance who are experts in research prioritisation.